



out-teach.org

Get Outdoors: Create an Equitable Learning Environment for All Students

Join us on June 25th at 1:00 PM EST for the next phase of our **#EducationIsOpen** campaign. This interactive session with the Out Teach design team and other leaders in education will focus on providing STEM experiences that bring learning to life for every student.

Teachers and students have experienced incredible challenges for months after the onset of COVID-19 shined a bright light on the systemic inequities in our education system. With students across the country returning to in-person instruction this fall, education leaders have an opportunity to re-imagine education. Out Teach and our partners are committed to innovative solutions that provide transformational experiences to students on every campus, regardless of their resources.

Outdoor Learning and hands-on STEM experiences are critical to overcoming learning loss and re-engaging students in their learning. As districts integrate outdoor learning into their reopening plans, they are embracing not only the academic benefits, but also the measurable social-emotional and health benefits during COVID-recovery. Our session will focus on the value of providing real-world experiences on every school campus that inspire students and deepen learning across the curriculum.

JUNE 25TH 2021
1:00 PM EST

**Register
Now**

bit.ly/EquityOutdoors



Meet the Speakers:



Peggy Brookins,

Out Teach National Board Member, President and CEO of the National Board for Professional Teaching Standards

Former NBPTS Board member Peggy Brookins, NBCT, joined the National Board as Executive Vice President in December 2014 and was named President & CEO in November 2015. Her long career as an educator includes many national leadership positions and accolades. In July 2014, President Barack Obama named Brookins as a member of the President's Advisory Commission on Educational Excellence for African Americans. She came to the National Board from the Engineering and Manufacturing Institute of Technology at Forest High School in Ocala, Florida, which she co-founded in 1994 and where she served as director and as a mathematics instructor.

She served on the NBPTS Board from 2007 to 2011. In addition, she has served on the board of, The Conference Board of Mathematical Sciences Ad Hoc Committee on Teachers as Professionals, the Content Technical Working Group for the Partnership for Assessment of Readiness for College and Careers, a commissioner on the Council for the Accreditation of Educator Preparation (CAEP), P21 Executive Board, and the Southern Regional Education Board (SREB) Teacher Prep Commission. She has been a national trainer for AFT (Thinking Mathematics K-2, 3-6, 6-8 Common Core, collaborator and national trainer for Thinking Mathematics 6-8). She currently serves on the Advisory Board of Digital Promise, National Center on Education and the Economy (NCEE) Executive Board, Fund for Teachers Executive Board, Out Teach Executive Board, Bowie State University and the STAR Program Advisory Board, National Geographic Education Audit Advisory Board, Eddie and Jules Trump Foundation of Israel Advisory Board, and the Class Strategic Advisory Board.

Brookins achieved her certification in Adult and Young Adolescent Mathematics in 2003 and renewed in 2013. She was inducted into the University of Florida Alumni Hall of Fame in 2009, Received the Massachusetts Institute of Technology (MIT) "Woodie Flowers" Award in 2016, is a Florida Education Association "Everyday Hero," and received the association's Excellence in Teaching Award. In 2013, Brookins was named an Aspen Ideas Festival Scholar.



Dr. Morcease Beasley,

Superintendent of Clayton County Public Schools

Dr. Morcease J. Beasley currently serves as Superintendent of Clayton County Public Schools (CCPS). Prior to being elected Superintendent, he served as CCPS Chief School Improvement Officer. Dr. Beasley has over 20 years of dedicated service toward instructional practices and has held numerous leadership positions in public education. He is known as an innovative leader with an exceptional ability to transform both large urban and suburban school districts. Dr. Beasley is also recognized for his impeccable ability to improve student academic achievement, strengthen community engagement as well as develop and implement sustainable strategies for a school system.

Dr. Beasley is a recipient of notable accolades and multiple recognitions by numerous organizations. He holds a Bachelor of Science degree in Mathematics from the University of Montevallo, a Master of Science degree in Mathematics Education from Samford University, and an Educational Specialist as well as a Doctorate degree in Education with an emphasis on Educational Leadership from Samford University. Dr. Beasley has also completed Harvard University's Public Educational Leadership Program.

In addition to dedicating much of his life as a professional educator, Dr. Beasley enjoys recreational time with his wife and four children. He is also described as a mentor, author, traveler, and strong supporter of the arts.



Ben Gaspar,

Outdoor Education Specialist from Merrick-Moore Elementary School

Ben Gaspar is currently an Outdoor Education Specialist Teacher at Merrick-Moore Elementary School in Durham, NC where he designs curriculum and teaches Outdoor Education to Kindergarten through 5th grade students. Ben is passionate about leveraging the outdoors for meaningful and hands-on instruction for all students. In addition to his school-based work, Ben also helps run professional developments and organize efforts to increase outdoor learning at the district level.

Ben has a vast array of experience with the outdoors ranging from managing instruction and operational logistics for kayaking and climbing at The Northwest Passage in the Midwest to designing and leading outdoor workshops for college students at the University of Illinois at Chicago. Ben holds a Master's of Science in Outdoor Education from the University of Edinburgh in Scotland.